

Page 49 1 expectations for students with disabilities. That's 2 what I mean by forward thinking. 3 Q. And this was the beginning of the Transitions 4 programs? 5 A. I don't know what it was called then, truthfully. It 6 was run through Rochester School District, although 7 not at that point. It was still, you know, brewing, 8 but it was a transition service. Whether or not it 9 was given that name, truthfully, I don't know. 10 Q. Were you involved in the development of the Options 11 program? 12 A. Well, in that, I was -- I had a few -- a couple of 13 meetings over those next couple of years sharing 14 information, talking about what was being done 15 nationally. I think it then eventually became much 16 more of an organized group to develop a new program 17 that Oakland University would run, which was different 18 than the first, what, two or three years prior to 19 that. So I think I attended one meeting only because 20 I was meeting with Bob after that meeting, so... 21 Q. Bob Wiggins? 22 A. Yeah, I'm sorry. Yeah, Dr. Wiggins. 23 Q. Okay. What was that meeting about? 24 A. The meeting around the formation of a new program, 25 that meeting?	Page 51 1 Q. -- was trying to get into housing in the fall of '07. 2 A. Yes. 3 Q. That's when he applied, for the winter of '08. 4 A. Right, correct. 5 Q. Okay. Does that help you put it in the time-frame? 6 A. Yeah. So let's see, the symposium must have been -- 7 I'm really drawing a blank. 8 Q. Okay. Who else was present at the meeting? 9 A. I know that there was a faculty person from Oakland 10 Community College. I remember sitting across -- a 11 male. I don't know his name. My memory's not that 12 good. Maybe Oakland -- I'm guessing there was someone 13 from Oakland Schools and probably community mental 14 health, but I don't know. 15 Q. How long was the meeting? 16 A. Well, I was only there for about 45 minutes. 17 Q. What was discussed while you were there? 18 A. I think it was more about cri -- I think it was about 19 criteria, who would be allowed to enter the -- the 20 program or programs, whatever they might be. 21 Q. Do you know what criteria they were discussing? 22 A. No. I don't recall now. 23 Q. Did your son meet all the criteria for being an 24 Options student? 25 A. I assume so. I -- he was a paying member so...
Page 50 1 Q. Well, why were you meeting with Dr. Wiggins to begin 2 with? 3 A. Oh, I was coordinating a conference, a symposium on 4 post-secondary education. I was hired by the 5 Developmental Disabilities Institute at Wayne State 6 University to organize a symposium bringing in some of 7 the national leaders as well as local people. So at 8 that point -- and Oakland University was one of the 9 members of the advisory group that we had established 10 to help create the symposium. So I was meeting with 11 him to talk about that. 12 Q. Okay. And then you also attended a meeting regarding 13 Options? 14 A. Yeah, because the meeting was happening prior to our 15 meeting and they said, you know, why don't you come 16 in. 17 Q. And when was this, do you recall? 18 A. That's going to take a little bit of work. You know, 19 I'm guessing it would be -- I'm not very -- 2000 20 and -- end of 2007, something like that. It would 21 have to be before the symposium. And I know you're 22 going to ask me when the symposium was, but I'm not 23 exactly sure when that was. 24 Q. Let's have as a date, a benchmark, the -- your son -- 25 A. Oh, right.	Page 52 1 Q. Has he completed high school? 2 A. He's still under the auspices. This is -- I feel 3 vague about this. He has -- he can receive services 4 until he's the age of 26. He does have a certificate 5 of completion, as far as I understand. There is this 6 sort of diploma-looking certificate he has. 7 Q. You can still -- one can still receive services after 8 receiving a certificate of completion? 9 A. Well, I -- I question -- I -- I don't know. But I 10 know that he's doing -- I know that he's still, you 11 know, on the -- he's still under the auspices, is the 12 way I see it, of Berkley High School. 13 Q. What services do they provide? 14 A. He has an IEP, an individual educational plan. He 15 meets with his teacher, Sharon Berke, who's sort of 16 the coordinator of that, of his services. They 17 identify what goals he'll work on, assist with that. 18 If there are additional services needed, he would -- 19 you know, he could be, you know, assessed as to 20 whether or not that's needed. So it's sort of, like, 21 a -- in my understanding, a coordinator of services. 22 Q. Do they provide any financial support? 23 A. No. 24 Q. Do the -- the person that you dealt -- deal with at 25 Berkley is Sharon Berke you said?

<p>1 time?</p> <p>2 A. It was a brand new program, similar sort of features.</p> <p>3 Q. That it was a pilot?</p> <p>4 A. I don't know if I had that sense of it was a pilot. I 5 mean, he had -- he was on campus. He had been on 6 campus, so it didn't feel new to us because he was 7 moving.</p> <p>8 Q. Was he already in class in September, attending 9 classes in September when you got word that he could 10 apply to housing, do you know?</p> <p>11 A. Oh, he -- I would guess. I remember we sat the first 12 day of the Options program when we met with Bob 13 Wiggins and maybe Leeann and got the classes. They 14 needed some help in terms of finding faculty because 15 it was -- Leeann had just started, so we got -- I 16 remember that meeting. And then -- you know, after 17 that meeting, maybe, I don't know, a couple months or 18 so maybe, he -- he actually knew that he could apply.</p> <p>19 Q. Why didn't he apply for housing in the fall?</p> <p>20 A. Well, it was a -- this was the first time he -- 21 everything -- every step of the way was -- was new. I 22 mean, they -- this was the first time we were having 23 to pay tuition. So it was like everything was 24 unfolding and plus I guess now the idea was that I 25 don't think he could apply for the winter until after</p>	<p>Page 69</p> <p>1 A. Uh-huh.</p> <p>2 Q. Were you involved in the completion of that form?</p> <p>3 A. I think he did that with a friend. He was very proud 4 and didn't want us to be involved in it and we 5 supported that 100 percent. I think he wrote -- if I 6 remember correctly, you know, he has a distinct 7 handwriting, and he put his name on the application, 8 and then filled it out with a friend.</p> <p>9 Q. Are you comfortable with him signing contracts?</p> <p>10 A. Absolutely. I'll tell you why. Because he is very 11 cautious and will ask the help of, you know, 12 appropriate people, if he has a question. It's a 13 great skill he has.</p> <p>14 Q. All right. So he completed the contract. What 15 happened next in regard to the housing issue? You 16 said you had a phone call from Roxanne about meal 17 plans?</p> <p>18 A. Right. So he went to -- so I said, you know, 19 really -- usually what I say when people ask us 20 questions is either here's Micah's cell phone number 21 or I -- call the home phone number and I won't pick up 22 on the answering machine. You can leave him a 23 message. So that's standard protocol, if you will, at 24 our home. Then he -- what I remember is that he and 25 Kim went to the housing department, I guess, or office</p>
<p>1 the -- you know, until after students got into the 2 program.</p> <p>3 Q. Why is that?</p> <p>4 A. Well, somehow the idea that they were just getting 5 students in for the fall and then they would know. 6 What we learned is that -- because in my mind, I 7 remember thinking, well, he's not going to be able to 8 move in, because there won't be any spaces available, 9 right, because I was naive enough to just think kids 10 would go the whole year. So I remember being informed 11 that some of the kids will drop out, so there will be 12 spaces. And so I remember being informed, instructed 13 about that.</p> <p>14 Q. Okay. And you understood that the regularly enrolled 15 students would have priority rights to dorm rooms?</p> <p>16 A. I don't -- there was some discussion about that. It 17 was confusing to me. So I don't know what -- what I 18 just remember is -- sorry to sound like I'm repeating 19 myself -- is that Micah could apply for the winter 20 because there will be space available and he now -- 21 and we now are paying tuition. That was the -- that 22 was the basic information that I needed to know as a 23 parent.</p> <p>24 Q. Okay. So at some point, he applied for housing, 25 correct?</p>	<p>Page 70</p> <p>1 to learn about the meal plan and to select. And I 2 think he talked to -- because just as she started 3 talking, it was certainly different kinds of meal 4 plans than what I had when I went to school. It was 5 very complicated in my mind. So he also talked to 6 some of his friends who are living in the dorm to say, 7 you know, what should I do here. So he was getting 8 the information he needed to make a good decision.</p> <p>9 Q. What was Kim's involvement?</p> <p>10 A. I think to learn what he was learning about.</p> <p>11 Q. Okay. What happened next with regard to housing, to 12 your recollection?</p> <p>13 A. I think he picked a -- as far as I know, he picked a 14 plan and then I either got a letter or an e-mail 15 indicating that his move-in date was the 6th, I think, 16 of January, 2008.</p> <p>17 Q. After receiving that, what was the next thing that 18 happened?</p> <p>19 A. On the morning of the PCP or IEP -- I think it's a 20 PCP, the PCP, I'm pretty sure we got an e-mail from 21 Dr. Wiggins, it was fairly early in the morning, 22 indicating that there was some issue and Micah would 23 not be able to move into the dorm on January 6th.</p> <p>24 Q. What was your understanding as to what the reason was?</p> <p>25 A. I don't think I under -- was given a reason. I think</p>

<p style="text-align: right;">Page 73</p> <p>1 I remember seeing the word policy, a policy or 2 something like that.</p> <p>3 Q. Did you have any further communication after receiving 4 that e-mail?</p> <p>5 A. Not that I recall. We knew we were going to be at the 6 meeting that -- later that afternoon.</p> <p>7 Q. Okay. Where was that meeting?</p> <p>8 A. At Oakland University, the student center on the lower 9 level.</p> <p>10 Q. Who was present at that meeting?</p> <p>11 A. Dr. Wiggins probably -- I'm not sure if Sharon Berke 12 was there or not. There was one she wasn't able to 13 attend. I mean, if you have the form -- but he had 14 several of his friends, a couple neighbors.</p> <p>15 Obviously, Mike, who's nicknamed Buddha was there, 16 because that was where the idea of staying one night 17 came. Maybe two people from MORC, couple other 18 students, maybe Jean Ann Miller. I'm not sure. Maybe 19 Sandy Laham was there.</p> <p>20 Q. Who's that?</p> <p>21 A. I mentioned her earlier. She teaches at Oakland 22 University. Richie and me.</p> <p>23 Q. Any Oakland University administrators?</p> <p>24 A. I don't know if Jean Ann Miller is considered an 25 administrator, and I think she was there, but I don't</p>	<p style="text-align: right;">Page 75</p> <p>1 discussed?</p> <p>2 A. I don't recall that.</p> <p>3 Q. Okay. What happened next?</p> <p>4 A. Well, I know that Micah met with some of his friends 5 and -- about this idea of letter writing and getting 6 supporting letters, documentation that Micah is 7 capable from the student's perspective. And then he 8 got letters from adults, you know, people with 9 credibility who knew of him, would speak to his 10 ability to live in a dorm. I think Rich had a couple 11 of conversations with Bob, Dr. Wiggins, about, you 12 know, what's -- how do we continue to -- how do we 13 keep the conversation going so that we can look at 14 what is needed to move this forward.</p> <p>15 Q. What's your understanding as to what they discussed, 16 little more detail?</p> <p>17 A. You mean Rich and Dr. Wiggins?</p> <p>18 Q. Yes.</p> <p>19 A. That -- well, I think Rich -- I wasn't there, so I 20 don't know. What I know is that Micah wanted to 21 continue to try to have conversations with people so 22 that this could be looked at. You know, sometimes 23 people aren't -- because he wanted to live in the 24 dorm.</p> <p>25 Q. Now, he did receive a letter from Mr. Maten at some</p>
<p style="text-align: right;">Page 74</p> <p>1 know. I'd have to review the record.</p> <p>2 Q. Okay. Dr. Wiggins?</p> <p>3 A. Uh-huh.</p> <p>4 Q. He was there?</p> <p>5 A. Yes, absolutely.</p> <p>6 Q. Okay. Was the housing issue discussed during that 7 meeting?</p> <p>8 A. Yes.</p> <p>9 Q. Okay. And other than the fact that Buddha volunteered 10 to have Micah stay at his place, what else was 11 discussed?</p> <p>12 A. Well, I remember one of the students saying this 13 doesn't have to be the end. How about if we write 14 some letters. Micah should be able to be in the dorm 15 and Micah said that was a good idea. So there was a 16 spirit of let's keep looking at this, you know, 17 options. And -- yep. There were other issues talked 18 about, but that was -- that's -- let's continue to 19 have conversations was sort of the theme.</p> <p>20 MARKED BY THE REPORTER: 21 DEPOSITION EXHIBIT 2 22 11:57 a.m.</p> <p>23 BY MR. BOONIN: 24 Q. Were you aware of any explanation or rationale for the 25 university's decision at that time, was that</p>	<p style="text-align: right;">Page 76</p> <p>1 point, didn't he?</p> <p>2 A. I know he got one from, you know, Mary Beth Snyder.</p> <p>3 Q. Do you recall receiving one from Mr. Maten saying that 4 his -- he's not eligible to be in the dorms?</p> <p>5 A. That sounds reasonable. I don't remember that letter, 6 but that sounds reasonable.</p> <p>7 Q. And that was because he wasn't registered as a student 8 for the winter term, do you recall that in the letter?</p> <p>9 A. It's reasonable. I don't remember the letter.</p> <p>10 Q. Do you recall that being the reason the university was 11 denying him the ability to be in the dorms?</p> <p>12 A. No, I don't. I recall that -- I mean, at that point, 13 he was his -- see, in my mind, he was accepted into 14 the dorm. So we -- that's what we knew. So it didn't 15 make sense that he all of a sudden wasn't.</p> <p>16 Q. And what was your understanding as to what the 17 university's reasons were or not?</p> <p>18 A. I didn't understand them.</p> <p>19 Q. Well, what was the -- I'm not saying whether you 20 understood them or not, but what was the university 21 telling you at that time?</p> <p>22 A. At that time, I don't know. Eventually, I don't -- I 23 don't know. I don't remember. I'm sorry. I don't 24 remember.</p> <p>25 Q. Okay. Before you is a document marked Exhibit 2,</p>

<p style="text-align: right;">Page 77</p> <p>1 which, Counselor, is the same as Exhibit 4 in 2 Mr. Feldman's deposition. It's a series of e-mails. 3 A. Okay. Do you want me to read them, is that -- 4 Q. Well, do you recognize it? 5 A. This one? 6 Q. Okay. 7 A. I remember that one. 8 Q. The first one? 9 A. Uh-huh. 10 Q. Do you recognize the other e-mails here that are 11 between your husband and Professor Wiggins? 12 A. That one looks -- the second one looks familiar. Do 13 you want me to give you a date or are you following 14 along? 15 Q. I'm just asking you if the others look familiar or 16 not. Did your husband share these with you when they 17 were received? 18 A. Sometimes he would. Sometimes I would choose not to 19 read them just so I wouldn't get so upset, you know. 20 This was a big thing to Micah. Overall, we stayed in 21 close communication. 22 I remember that. Uh-huh. I guess I'm 23 reading too fast. I don't see registered student in 24 this. 25 Q. I'm not suggesting that it's in this document.</p>	<p style="text-align: right;">Page 79</p> <p>1 Q. Do you recall her name? 2 A. It was a male name. Male in our -- Dennis maybe, but 3 I don't remember a last name. 4 Q. When was this? 5 A. Well, it was during this period after -- 6 Q. How did you know this person? 7 A. She was a student who met Micah through another 8 student. 9 Q. How old was she? 10 A. I assume she was college age. I don't know. 11 Q. Do you know why she was here? 12 A. No, I -- studying, that's what I know. 13 Q. Okay. Do you know where she is now? 14 A. Back in her home country. At least that's the last I 15 knew of her. 16 Q. Did she go back to go to college in her home country? 17 A. I don't know. 18 Q. Do you know if she was enrolled in college when she 19 was here? 20 A. Well, I -- she told me that she was not a 21 degree-seeking student, so... 22 Q. At Oakland University? 23 A. Correct. 24 Q. Do you know if she was enrolled in college in Turkey? 25 A. I don't know. No, the impression she gave me is I'm</p>
<p style="text-align: right;">Page 78</p> <p>1 A. Oh, okay. Uh-huh, I remember this. Uh-huh, and -- 2 yes, okay. This is Lionel Maten is still willing to 3 meet with me to discuss this. I will keep the issue 4 on the table. 5 Q. There's a statement on one two -- on the fourth page, 6 the last paragraph, where he says he found out -- 7 here's the quote, it has been university practice for 8 some time that the dorm facilities are restricted to 9 students who are pursuing a degree. 10 A. Uh-huh. 11 Q. Do you recall hearing that yourself? 12 A. I eventually did hear that. Degree-seeking student 13 was the term. 14 Q. Okay. Do you have -- are you aware of any facts that 15 would suggest that Dr. Wiggins' statement here is not 16 true? 17 A. We were told by a couple of students that some of the 18 students were -- and were -- were foreign students, 19 students from outside the United States, who are not 20 degree seeking who are living in the dorm. 21 Q. Okay. Who told you that? 22 A. One of the students who was from another country, 23 perhaps Turkey. I'm not sure. 24 Q. A student told you that herself? 25 A. Yes, uh-huh.</p>	<p style="text-align: right;">Page 80</p> <p>1 not a degree-seeking student, but that's -- 2 Q. How long was she in the United States? 3 A. I don't know. Maybe for a semester or two. 4 Q. Do you know why? 5 A. She was studying. That's as much as I know. 6 Q. Do you have any other facts that you believe would 7 suggest that what Dr. Wiggins is saying in this e-mail 8 is not true? 9 A. There was some discussion about the office that 10 supports students who are from other countries who 11 come to Oakland University to learn. So there was 12 information that was shared with -- you know, Rich or 13 Micah that said you do not have to be a degree-seeking 14 student to live in the dorm. And then there was a 15 memo that was later on distributed to staff, which 16 said there will no longer be -- students who are from 17 other countries will no longer be able to live in the 18 dorm. That was what was told to us from -- somehow 19 through faculty. So it -- it gave the impression to 20 us that students who were not degree-seeking students 21 were living in the dorm. 22 Q. Have you ever seen that document, that memo? 23 A. I don't recall. 24 Q. Do you have a copy of it? 25 A. Do I have a copy of it?</p>

JANICE FIALKA
October 20, 2009

<p style="text-align: right;">Page 85</p> <p>1 Q. Does he live in a cabin with other campers? 2 A. Uh-huh. 3 Q. Is that a yes? 4 A. Yes. Oh, I'm sorry. Yes. Yes. 5 Q. Okay. And how old are the other campers? 6 A. You know, I don't know. How old is he, 20? Some of 7 them are his age. 8 Q. So after the summer, he still wants to live in the 9 dorms, so now we're -- are we in August? 10 A. Yes. Yes. 11 Q. Okay. What happens next? 12 A. So then we felt that we wanted to go directly to 13 Dr. Snyder to let her know that Micah really wanted to 14 pursue that. So we talked with Micah about you've met 15 with, you know, Dr. Snyder. Are you okay with us 16 meeting with her. And he says yeah, and I said will 17 you come with us. And he says why don't the two of 18 you go. So we respected that and went and met with 19 her at -- to indicate to her -- to try to, you know, 20 clarify once again, because it still was unclear to us 21 what this meant, because he was paying tuition, he had 22 moved into the -- his application was expected -- 23 accepted. He was given a date. All -- all indicators 24 were -- for us meant that he was moving into the dorm. 25 It did not make sense to us. So we wanted to be clear</p>	<p style="text-align: right;">Page 87</p> <p>1 A. And, yeah. So that's... 2 Q. Anything else said during that meeting? 3 A. We had a conversation about, you know, how much 4 everybody had grown because of Oakland's willing -- 5 you know, openness to have students with cognitive 6 disabilities on the campus. 7 Q. You understood that Oakland didn't have an obligation 8 to have the Options program at all, correct? 9 A. An obligation? Is it a requirement by law? No, it's 10 not a requirement. 11 Q. Okay. And you were appreciative of the fact that 12 Oakland created this program? 13 A. Always been very public about that. I've always been 14 very public. 15 Q. You want that program, though, to include housing? 16 A. Pardon me? 17 Q. But you want that program to include housing? 18 A. Well, that was what we all talked about from the 19 beginning, to have the full college experience. I 20 mean, from, you know, once the issue of housing became 21 on the table. 22 Q. And you were hoping that Dr. Snyder would waive the 23 requirement that students be pursuing degrees as a 24 condition for being in the housing? 25 A. I -- I can't say that it was about waiving a</p>
<p style="text-align: right;">Page 86</p> <p>1 about it. We wanted her to understand our situation 2 and make sure that there wasn't misunderstandings. I 3 mean, we -- I mean, I make a living at trying to 4 negotiate issues, so I respect the need to have 5 conversations with people. 6 Q. Did she tell you that his acceptance of his 7 application was a mistake? 8 A. I don't recall her ever using that word, mistake. 9 Q. What did she say? 10 A. Well, within two minutes, she said he's not moving in 11 the dorm. She handed us a form, the housing 12 application form, which we assumed was the one that 13 Micah had signed. And indicating that here's the 14 policy, it's on the back. Read it. 15 Q. Isn't it true she didn't have a form at that meeting? 16 A. We left -- no, that's not true. We did -- she sent us 17 a form ahead of time so that we would review it. She 18 handed the form. She had the form in front of us and 19 we said, as I remember it, you did send us the form. 20 Thank you for sending us that form. 21 Q. Okay. So did she explain any further why he was not 22 eligible to live in the dorms? 23 A. I think that's when I began to hear that word 24 degree-seeking student. 25 Q. Okay.</p>	<p style="text-align: right;">Page 88</p> <p>1 requirement. It -- it was not -- it wasn't a 2 requirement by action. Micah had been accepted to 3 live in the dorm and we were paying tuition. So we -- 4 Q. You were paying tuition, but that doesn't cover 5 housing. 6 A. No. And that's why it was clearly stated we would pay 7 the housing, and that was -- there was not going to be 8 any -- there was discussions of that at various 9 points, that, you know, the schools wouldn't pay for 10 it, the Options program wouldn't pay for it. The 11 parents would have to pay for it. 12 Q. And Dr. Snyder decided that -- gave you the -- told 13 you that he was not eligible to live in housing? 14 A. Based on her -- yes. Based on her understanding, 15 based on this new form that she gave us or different 16 form, let me say, than what Micah had signed. 17 Q. Did she ever indicate that the policy was changing? 18 A. That it was changing, no. That it was changing, I'm 19 not sure I know what that means. I'm sorry. 20 Q. Did she ever indicate that it -- the policy used to be 21 something other than you had to be an enrolled student 22 pursuing a degree? 23 A. No, I was led to believe that he had signed a form 24 that was an accurate statement of their policy. 25 Q. How long did that meeting last?</p>

<p>1 A. I think we were told within the first two minutes, and 2 I only know that because I was looking at the clock, 3 but then we continued to have conversation for 4 probably about another 40 minutes, something like 5 that.</p> <p>6 Q. Do you recall anything else about the meeting other 7 than what you've already testified to?</p> <p>8 A. Do I know -- remember anything else?</p> <p>9 Q. Yes.</p> <p>10 A. Can I take a break? Can I talk to --</p> <p>11 MR. DAVIS: You have to answer a question 12 while it's posed.</p> <p>13 THE WITNESS: Okay. Well, here's the part 14 I remember that was very frustrating to me was that 15 Mr. Maten had said that the reason that Micah wanted 16 to live in the dorm was because he wanted to learn how 17 to cook. And I looked at him and I said to him, then 18 he wouldn't move into a dorm, because you don't cook 19 in a dorm. So maybe a minor point to you, but it was 20 a frustrating point to a parent.</p> <p>21 BY MR. BOONIN:</p> <p>22 Q. Anything else?</p> <p>23 A. We wanted her to know that, again, we respected what 24 she did, and that Micah would make a decision based on 25 what he wanted to do next.</p>	Page 89	<p>1 Bernstein?</p> <p>2 A. He's a lawyer.</p> <p>3 Q. How do you know him?</p> <p>4 A. We've been -- had conversations, been at same 5 gatherings around primarily disability issues. He's 6 someone -- someone knew him when -- at -- knew Richard 7 Bernstein when Micah was in high school, suggested 8 that Micah meet Mr. Bernstein, to know another sort 9 of -- you know, possibly be a mentor, you know -- you 10 know, Micah who is living this inclusive life and sort 11 of adhered to the principles that he understood 12 Mr. Bernstein to have.</p> <p>13 Q. Had Micah and Mr. Bernstein gotten together often?</p> <p>14 A. Not often.</p> <p>15 Q. All right. What did you talk to him about, 16 Mr. Bernstein?</p> <p>17 A. Well, I think Richie --</p> <p>18 MR. DAVIS: Just caution.</p> <p>19 THE WITNESS: Oh.</p> <p>20 MR. DAVIS: Actually, you can answer that 21 question.</p> <p>22 THE WITNESS: I -- yeah. I was not at that 23 meeting, you know, conversation, so...</p> <p>24 BY MR. BOONIN:</p> <p>25 Q. What's your understanding as to what happened at that</p>	Page 91
<p>1 Q. What happened next with regard to the housing issue?</p> <p>2 A. Well, we met with -- I mean, not met. We -- you know, 3 we talked with Micah saying that she said no to us as 4 well, and so clearly that was her position and I think 5 at that point he said, you know, I want to live in the 6 dorm. I mean, he was very clear about that. So we 7 made contact with a number of people who would provide 8 us with information, this was a very new issue for us, 9 to talk more about what options are available, what 10 are Micah's rights, what should we know, what should 11 we understand.</p> <p>12 Q. Who did you talk to?</p> <p>13 A. Richard Bernstein, a lawyer, who's known for his work 14 with disability issues. We talked -- I talked with -- 15 at some point talked with Mark McWilliams from 16 Michigan Protection & Advocacy; Elizabeth Bauer, who's 17 on the State Board of Education, a member of the State 18 Board of -- yeah, Michigan Education; Meg Grigal, who 19 is one of the leading experts in the field of post 20 secondary education is what it's called; probably Deb 21 Hart, both of those two, as you know, coordinate the 22 federally funded projects that are researching post 23 secondary education. Those are the names that come 24 to -- you know, immediately to my mind.</p> <p>25 Q. When did you speak with -- well, who's Richard</p>	Page 90	<p>1 meeting?</p> <p>2 A. Well, I think that's my understanding. I don't know. 3 I don't know. Mr. Bernstein did attend the Board of 4 Directors meeting and give -- what would be the word? 5 Give a statement about why OU should open -- why Micah 6 should be able to live in the dorm.</p> <p>7 Q. You said that you -- was it you or your husband had a 8 conversation with Mr. Bernstein?</p> <p>9 A. Yes. I -- oh, Richie did.</p> <p>10 Q. Okay. And what did your husband tell you about his 11 conversation with Mr. Bernstein?</p> <p>12 A. That he was willing to come and testify and support 13 Micah's efforts to live in the dorm.</p> <p>14 Q. To testify where?</p> <p>15 A. Well, to testify -- I'm sorry if I'm using the wrong 16 word -- to stand before the Board of Trustees and give 17 a statement of support.</p> <p>18 Q. University trustees?</p> <p>19 A. Correct.</p> <p>20 Q. Other than that, is there anything else that you were 21 aware of that was discussed?</p> <p>22 A. No. At that point, that was sort of what made sense 23 to do. So that was the -- the next step.</p> <p>24 Q. Have you had contact or your husband have contact with 25 Mr. Bernstein since?</p>	Page 92